

Colorado



School Safety Resource Center  
Department of Public Safety

## January 2014

**E-UPDATE FROM CSSRC** ~ You are receiving this email as a subscriber of the Colorado School Safety Resource Center's (CSSRC) listserv. E-Updates from the CSSRC will contain the most current information about the Center's activities and resources, as well as other school safety efforts throughout the state of Colorado and relevant national resources. **Please forward this to others on your email list that have an interest in supporting safe and positive schools in Colorado. They may register for this listserv on our website [www.Colorado.gov/SchoolSafetyResourceCenter](http://www.Colorado.gov/SchoolSafetyResourceCenter) or [www.Colorado.gov/CSSRC](http://www.Colorado.gov/CSSRC).**

### **THE DIRECTOR'S CORNER**

First, I have been remiss in not introducing the two latest staff members here at the School Safety Resource Center. **Anna Gisetti** joined us in March as the **School Outreach Consultant**. She has been a valuable member of the staff generating excellent feedback on her consultations and trainings. Anna has a master's degree in Counseling Psychology and Counselor Education from the University of Colorado at Denver. She worked in the Denver Public Schools and Sheridan Schools as well as the Denver Children's Home prior to joining the Center.

**Brad Stiles** is our new **Emergency Response Outreach Consultant**. This position, created by SB13-138, provides the Center with a liaison between the schools, the first responders and emergency managers. Brad has a military background and spent seven years with the Jefferson County Sheriff's Office prior to joining the Center. His master's degree is in Emergency and Disaster Management from the American Military University.

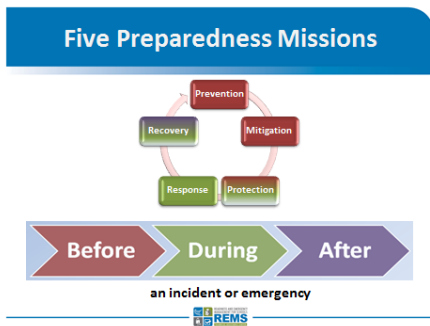
Both Anna and Brad have been wonderful additions to our team and we hope you will call on them to work with your staff in your schools.

### **News from the U.S. Department of Education**

The U.S. Department of Education (Department) in cooperation with U.S. Department of Health and Human Services, the U.S. Department of Homeland Security, the U.S. Department of Justice, the Federal Bureau of Investigation and the Federal Emergency Management Agency, have revamped their model for school emergency planning.

These national preparedness efforts are informed by the Presidential Policy Directive (PPD) 8, which was signed by the President in March 2011 and describes the nation's approach to preparedness. You are all familiar with the four-phase model: prevention/mitigation, preparedness, response and recovery. The Department is aligning with the rest of the federal agencies in defining preparedness around five mission areas: Prevention, Protection, Mitigation, Response and Recovery. These mission areas support the three timeframes associated with an incident: before, during and after. If you would like more information on these changes, we suggest you consult the Guide for Developing High-Quality School Emergency Operations Plan. A link to that on the Center's website is here: <http://www.colorado.gov/cs/Satellite/CDPS-SafeSchools/CBON/1251648725048>

In the months to come, you will see the Center reworking all of our materials to reflect this preparedness model.



We wish you all a Safe, Healthy and Happy New Year! Chris

## CURRENT EVENTS AND ANNOUNCEMENTS

### ❖ **Young Playwrights for Change—The Anti-Bully Project for Middle School Students**

- Sponsored by [Kaiser Permanente](#)
- The mission of Young Playwrights for Change is to produce meaningful discussions about the topic of bullying to provoke change in our schools. Our goal is to spark conversations throughout our classrooms, schools and communities about bullying and how to stop it.
- **Submissions are due January 18, 2014**
- [Click here for the informational flyer...](#)
- [Click here to download the contest packet...](#)

### ❖ **National Drug Facts Week is January 27 – February 2, 2014**

- Sponsored by the [National Institutes of Health](#), [National Institute on Drug Abuse](#)
- National Drug Facts Week (NDFW) is a health observance week for teens that aims to shatter the myths about drugs and drug abuse. Through community-based events and activities on the Web, on TV, and through contests, NIDA is working to encourage teens to get factual answers from scientific experts about drugs and drug abuse.
- [Click here for more information...](#)
- [Click here for to download the NDFW Info Sheet...](#)
- Schools can now register for [Drug Facts Chat Day](#), NIDA's annual Web chat that connects NIH scientists with teens around the country, to take place on **January 28, 2014**.

### ❖ **The First-EVER White House Student Film Festival**

- The first-ever White House Student Film Festival: a video contest created just for K-12 students, and whose finalists will have their short films shown at the White House. Finalist videos may also be featured on the White House website, YouTube channel, and social media pages.
- Videos should highlight the power of technology in schools and should address at least one of the following themes: how you currently use technology in your classroom or school or the role technology will play in education in the future.
- Submissions for the White House film festival will be accepted until **January 29, 2014**.
- [Click here to for more information and to submit your film...](#) Good luck!

### ❖ **National Missing Children's Day Poster Contest**

- Created by the [Office of Juvenile Justice and Delinquency Prevention \(OJJDP\)](#), [Missing and Exploited Children's Program](#)

- The annual contest creates an opportunity for schools, law enforcement, and other child advocates to discuss the issue of missing and/or exploited children with children, parents, and guardians and to promote child safety. The competition is open to students in 5th grade only.
- **Submissions are due by January 31, 2014.**
- [Click here for information on the contest...](#)

#### ❖ **You Can Play, Colorado! Video Contest**

- The [Colorado High School Activities Association](#) (CHSAA) and the [You Can Play Project](#) are teaming up to present voices from all over Colorado as they talk about teamwork, respect and inclusion.
- Teams, clubs, student organizations and entire schools are invited to submit videos talking about their teams, towns and why they welcome everyone based on heart, talent and skill without excluding students because of their race, religions, sexual orientation or gender identity, or other factors.
- **Video submissions are due by February 15, 2014, at 11:59pm.**
- This initiative is supported by a number of statewide organizations including the Colorado School Safety Resource Center.
- [Click here for more information about the video contest...](#)

#### ❖ **NEW A Tribute to Moral Courage: Standing Up Against Injustice Essay Contest**

- Presented by the [Mountain States Regional Office of the Anti-Defamation League](#)
- Using the Holocaust as a backdrop, middle and high school students are encouraged to recognize those individuals throughout history who took a strong stand on a specific issue based on their personal beliefs or convictions, regardless of the danger or threat to their personal safety. Not only will students write about how that person's moral courage has an impact on the world, but also and perhaps most importantly, how those actions have influenced their own lives today.
- Writers must be Colorado and Wyoming students in grades 7-12.
- **The deadline to submit essays is March 14, 2014.**
- [Click here for full essay contest details...](#)

## **COLORADO SCHOOL SAFETY RESOURCE CENTER TRAININGS**

### ❖ **NEW Positive School Climate Parent Information Night**

- **Tuesday, February 11, 2014, 6:30pm – 7:30pm**—Bill Reed Middle School auditorium, 370 West 4<sup>th</sup> Street, Loveland
- **Thursday, February 13, 2014, 6:30pm – 7:30pm**—Liberty High School auditorium, 8720 Scarborough Drive, Colorado Springs
- Sponsored by the Colorado School Safety Resource Center with a generous grant from the Gill Foundation
- You are invited to a presentation answering the following questions and more:
  - What does it mean to have a positive school climate?
  - Why should school culture matter to parents?
  - What does the legislation and research say about it?
  - What does a positive school culture look like?
  - How can parents help create a positive climate in schools?
- [Click here for information on the LOVELAND parent information night...](#)
- [Click here for information on the COLORADO SPRINGS parent information night...](#)

### ❖ **UPDATED Positive School Climate: Bullying Prevention Institute**

- **Wednesday, February 12, 2014, 8:00 – 3:30**—Embassy Suites, Loveland
- **Thursday, February 13, 2014, 8:00 – 3:30**—DoubleTree Hotel, Colorado Springs

- Sponsored by the Colorado School Safety Resource Center, Colorado Legacy Foundation and the Colorado Department of Education with support from the Anti-Defamation League, One Colorado, Facing History and Ourselves and a generous grant from the Gill Foundation
- **Featuring Special Guest Speaker:** Dorothy Espelage, Ph.D., University of Illinois, Urbana-Champaign
- **Designed for:** administrators, teachers, PBIS teams, school safety teams, school mental health professionals and school safety teams including SRO's
- **No charge for Colorado participants.** Space is limited and pre-registration is required.
- **Pre-registration is required; see instructions:** Please go to [www.CO.train.org](http://www.CO.train.org). Join by setting up a learner account and then registering for the symposium location and date using course ID number: 1045326. You will need **Internet Explorer** (Firefox is not compatible) to register through the CO.Train System. If you have questions or need assistance with registration, please contact the Colorado School Safety Resource Center at 303-239-4435.
- [Positive School Climate: Bullying Prevention Institute Loveland/Colorado Springs](#) training flyer...

## CSSRC MOST RECENT ONLINE COURSE OFFERINGS

### ❖ **Basic Mental Health Awareness for Educators**

- Click here for more information on [Basic Mental Health Awareness for Educators](#).

### ❖ **School Security Personnel: Emergency Management**

- Click here and scroll down for more information on [School Security Personnel: Emergency Management](#).

### ❖ **School Security Personnel: Interpersonal Communications**

- Click here and scroll down for more information on [School Security Personnel: Interpersonal Communications](#).

### ❖ **CSSRC Most Recent Livestream Keynotes Archived**

- Keynotes by:
  - Russell Copelan, MD, "Youth Nonideation Suicidality" from the Youth Suicide Prevention & Intervention Symposium on October 22, 2013
  - Paula Riggs, MD, "What Does Research Tell Us About Prevention and Treatment of Adolescent Substance Abuse and Mental Health Problems?" from the Youth Substance Abuse Symposium on November 14, 2013
- [Click here to see Livestreams of all previous keynote addresses...](#)

## WEBINARS & OTHER ONLINE LEARNING COURSES

### ❖ **NEW Multi-Tiered System of Supports (MTSS) Online Academy**

- **January 13 – February 24, 2014 AND March 17 – April 28, 2014;** Family-School Partnering at the Secondary Level (course may be audited)
- **January 13 – February 24, 2014 AND March 17 - April 28, 2014;** Multi-Tiered Family, School and Community Partnering (course may be audited)
- **January 13 – March 2, 2014;** Math Intervention: Multiplication & Division
- **January 13 – March 16, 2014;** Differentiated Instruction within a Multi-Tiered System of Supports
- **March 3 – April 25, 2014;** Data-Based Problem Solving and Consultation
- **March 3 – May 9, 2014;** Assessment in a Multi-Tiered System of Supports
- **March 10 – May 9, 2014;** Progress Monitoring for Behavior within a Multi-Tiered System of Supports
- **March 16 – May 9, 2014;** Improving Literacy Outcomes for Grades K-3

- **March 16 – May 9, 2014;** Improving Literacy Outcomes for Grades 4-12
  - Offered by the [Colorado Department of Education](#)
  - This series of online courses will allow participants to explore strategies used to support improved student outcomes within a Multi-Tiered System of Supports (MTSS). Participants will be asked to apply this learning within their roles. Instructors are experienced educators with expertise in their content areas.
  - All courses are online and use the Blackboard learning environment; there are no costs to enroll. Course duration varies from 6-9 weeks. For each course, participants may earn CDE Continuing Education Units (CEUs), documenting clock hours of participation that can be used for recertification; for an additional fee, participants may also choose to register for Adams State University credit (1.0/course).
  - [Click here for the informational flyer...](#)
- ❖ **NEW Liability 201: Addressing Liability Concerns Related to Walking, School Buses, Bike Trains, Remote Drop and More!**
- **January 16, 2014, 12:00pm**
  - Sponsored by the [Safe Routes to School National Partnership](#) and [ChangeLab Solutions](#)
  - Tune in to become an expert on overcoming these obstacles.
  - [Click here to register...](#)
- ❖ **NEW Safety for Disaster Professionals**
- **January 16, 2014, 1:00pm – 4:00pm**
  - Sponsored by the [Federal Emergency Management Agency](#) Region VIII Regional Interagency Steering Committee (RISC)
  - This RISC meeting will examine the importance of personal safety in disasters and other emergencies.
  - You may join via webinar at:
    - Click: <https://fema.connectsolutions.com/jan14risc>
    - Enter as a **guest**
    - Type your **FIRST and LAST name**
    - Click **“Enter Room”**
  - You may join via audio conference by (please dial in 10 minutes prior to the meeting start time):
    - While participating in the teleconference, please mute your phone
    - Audio Conference Dial-In Number: **1-800-320-4330**
    - Audio Conference Pin: **649976#**
- ❖ **A Strategic Approach to Suicide Prevention in High Schools**
- Sponsored by the [Suicide Prevention Resource Center](#)
  - Originally recorded on September 23, 2013, this webinar will provide an overview of the research on school-based suicide prevention programs and identify resources that can be helpful in developing and implementing your own program.
  - [Click here for more information...](#)
  - [Click here to watch the webinar...](#)
- ❖ **Adolescent Trauma and Substance Abuse Online Course**
- Sponsored by the [National Child Traumatic Stress Network](#)
  - This course is designed to provide training and materials for mental health clinicians, substance abuse treatment providers, parents, caregivers, and youth on the complexities of psychological trauma and co-occurring substance abuse and dependency.
  - The course is comprised of the following training components:
    - A 90-minute interactive online training *Understanding Traumatic Stress and Substance Abuse Among Adolescents*

- A one-hour lecture presentation by Robert Pynoos, MD entitled *Youth with Trauma Histories, PTSD, and Co-Occurring Substance Abuse*
- A four-part Train-the-Trainer video series entitled *Trauma and Co-Occurring Disorders: Understanding and Working with Youth and Their Caregivers*
- Product information on the NCTSN training toolkit entitled [Understanding the Links Between Adolescent Trauma and Substance Abuse: A Toolkit for Providers \(2nd Ed.\)](#)
- [Click here and scroll down for more information under Special Topics...](#)

## **OTHER COLORADO TRAININGS**

### **❖ Denver Community Emergency Response Training (Denver CERT)**

- **January 9, 2014, 6:00pm – 9:00pm, and January 11, 2014, 8:00am – 5:30pm and January 18, 2014, 8:00am – 5:30pm, plus class exercise to be held in March 2014, Denver Police District #1, 1311 W. 46 Avenue, Denver**
- Sponsored by Denver’s Office of Emergency Management and Homeland Security (OEMHS), Denver Police District #1, Denver Fire Department, Denver Amateur Radio Emergency Service (ARES) and the Colorado North Central Region.
- This emergency/disaster preparedness and response training (FEMA course IS317) will include how to plan for an emergency, and teach basic response skills such as fire safety, light search and rescue, team organization, and emergency/disaster medical operations.
- **You must attend all class sessions and the exercise in order to complete the course.**
- This training is open to anyone—up to 40 participants accepted.
- The training is provided at NO COST to participants.
- [Click here for more information and to register...](#)

### **❖ Building a Conflict Resistant Culture in Your School**

- **January 31, 2014, 8:00am – 4:00pm, Tesla Education Center, 2560 International Circle, Colorado Springs**
- Sponsored by [Pikes Peak Restorative Justice Council](#)
- Who should attend: Principals, Deans, Assistant Principals, Athletic Directors, school security staff, school counselors, School Resource Officers, district discipline and HR personnel.
- In this highly interactive workshop you and your team will learn: a Step by Step Process to Create a Restorative Culture, 10 Keys to Building and Rebuilding Trust, How to Build Conflict Competent Teams - Specific Strategies for Reducing Inter- and Intra-Departmental Conflict, The Role of the SRO in a Restorative Culture.
- Cost: \$45 individual registration, \$20 student registration
- [Click here for more information and to register...](#)

### **❖ Gang Awareness in Metro Denver**

- **January 31, 2014, 9:00am – 11:30am, Tivoli Student Union Room 320C, Auraria Campus, 900 Auraria Parkway, Denver**
- Presented by the Center for High Risk Youth Studies at Metropolitan State University, Providers for Youth Partnership
- This training is free and available to all Denver-Metro providers and students.
- Please RSVP to Annie Butler at 303-556-3105 or via E-mail to [lbutler6@msudenver.edu](mailto:lbutler6@msudenver.edu).

### **❖ Safe Routes to School Winter Rally**

- **February 10, 2014, 8:00am – 10:30am, Downtown Denver**
- To be held during the [2014 Colorado Bicycle Summit](#)

- Learn about opportunities to influence bike and pedestrian policies and projects in Colorado, and leave with some practical steps you can take to educate and influence decision makers as well as your friends and neighbors. More information to come!
- [Colorado Safe Routes to School](#)

### ❖ **Applied Suicide Intervention Skills Training (ASIST) Updated Version**

- The ASIST training is a worldwide suicide intervention first aid training appropriate for all caregivers, formal or informal. This training is recognized as a Best Practices skills based training through the National Suicide Prevention Resource Center and is a training program used to train all volunteers through the National Suicide Prevention Lifeline (1-800-273-TALK).
- Sponsored by the Greater Littleton Youth Initiative and Littleton Public Schools and held at the Ames Training Center, 7300 South Clermont Drive, Centennial, CO
  - **February 13-14, 2014, 8:00am – 4:00pm**
  - Free for Community members & helping professionals serving Littleton youth, \$50 for participants outside Littleton
  - Contact Cathy Carr at [ccarr@lps.k12.co.us](mailto:ccarr@lps.k12.co.us) for questions or to register
- Sponsored by the Douglas County Suicide Prevention Alliance (DCSPA) and held at the Douglas County Sheriff's Office, Highland's Ranch Substation, 9250 Zotos Drive, Highlands Ranch, CO:
  - **February 24-25, 2014, 8:30am – 4:00pm**
  - **April 23-24, 2014, 8:30am – 4:00pm**
  - **June 11-12, 2014, 8:30am – 4:00pm**
  - \$50 for community members, \$25 for DCSPA members
  - Contact Renee Hoyt at 303-387-9500 or [rmhoyt@dcsdk12.org](mailto:rmhoyt@dcsdk12.org) for more information

### ❖ **UPDATED Colorado Emergency Management Conference**

- **February 25-27, 2014**
- The 2014 conference includes three full days of informative breakout sessions.
- The Colorado School Safety Resource Center staff will be facilitating a presentation entitled, *Community Partnerships: Engaging Your Schools*. Featured presenters will be Stacy Davis, Director of Security from the St. Vrain Valley School District and Randy Councill, Director of Safety & Security from the Cherry Creek School District. Come hear how two school districts have successfully worked with their county emergency managers and first responders. We hope you will join us!
- Conference Scholarships are still available; [click here for more information...](#)
- For more information and to register, please go to <http://cema.colorado.com/conference-2014>

### ❖ **UPDATED Rocky Mountain Early Childhood Conference**

- **March 14-15, 2014**
- CSSRC staff will be presenting a workshop entitled, *Enhancing Your Center's Safety*. This session will outline the first steps to a safe center and the components of an early childhood center's emergency plan. The Center will also provide no-cost resources and give information on no-cost consultation services available to any public or private early childhood center in Colorado.
- For more information, please go to <http://www.econference.com/>

### ❖ **Colorado Advocacy in Action Conference**

- **June 2-4, 2014**
- For more information, please go to <http://www.coloradoadvocacy.org/>

### ❖ **NEW School Hostage**

- **August 20, 2014, 9:30am – 2:00pm, location in Denver, TBD**



- Presented by the [Federal Emergency Management Agency](#)'s Emergency Management Institute (EMI)
- The 2014 Virtual Tabletop Exercises (VTTX) involves key personnel discussing simulated scenarios in an informal setting, and can be used to assess plans, policies, training and procedures.
- Advanced registration is required; walk-ins are not allowed.
- For more information, call 303.202.4588
- [Click here for more information and to register...](#)

## **CURRENT GRANT OPPORTUNITIES**

### ❖ **NEW Colorado's Student Perception Survey**

- **Applications are due by January 20, 2014 by 5:00pm**
- Sponsored by the [Colorado Legacy Foundation](#)
- The purpose of this grant is to incentivize Colorado school districts to utilize Colorado's Student Perception Survey and develop sustainable processes and structures for survey administration and use of results.
- CLF will grant seed awards to school districts or educational entities (e.g., charter networks, IHEs, BOCES) to contract with a vendor(s) to administer the Student Perception Survey and/or engage in professional development with survey results. Grantees will be selected using a competitive process. The grant timeline spans the 2013-14 school year, and grants will be awarded up to \$10,000, based on the student population.
- [Click here for more information and to apply \(scroll down for the link to apply\)...](#)

### ❖ **NEW Healthy Campus 2020 Award**

- **Applications are due by January 31, 2014**
- [American College Health Foundation](#) is offering a \$2,500 award opportunity for American College Health Association (ACHA) members. The purpose of the award is to support a campus initiative that fosters positive Healthy Campus 2020 outcomes for the campus community. Priority consideration will be given to proposals that result in sustained mobilization and engagement of campus partners to achieve the goals of Healthy Campus 2020.
- Only campus health professionals who are American College Health Association Individual Members or employed at an ACHA Member Institution are eligible to apply.
- [Click here for more information and to apply...](#)

### ❖ **Building Excellent Schools Today (BEST)**

- **Applications are due by January 31, 2014, at 4:00pm MT**
- Sponsored by the [Division of Public School Capital Construction Assistance](#) at the [Colorado Department of Education](#)
- The BEST Grant Application will be open from December 13, 2013 - January 31, 2014.
- Applicants are eligible to apply for: projects addressing health and safety issues; projects to relieve overcrowding; projects addressing technology; all other capital needs projects.
- The process and the application will be similar to the previous grant application. The focus of all grants this year will be smaller, cash grant type projects (i.e. roofs, boilers, HVAC, fire alarms/sprinklers, abatement, ADA, etc.).
- [Click here to view the grant cycle timeline...](#)
- [Click here to get started...](#)

### ❖ **Programs Serving At-Risk Children**

- **Applications are due by February 1, 2014**



- The [PeyBack Foundation](#) focuses on economically disadvantaged children and youth, with an emphasis on programs that directly benefit children through relationships and activities. Programs designed to enrich the lives of disadvantaged youth through activities conducted outside the typical school day are favored.
- Eligible applicants must be nonprofit 501(c)(3) organizations serving economically disadvantaged children between the ages of 6 and 18 in the Denver metro area.
- [Click here for more information and to apply...](#)

#### ❖ **Lowe's Toolbox for Education**

- **Applications are due by February 14, 2014, but applications close as soon as 1,500 are received.**
- Sponsored by [Lowe's](#)
- The program supports projects that encourage parental involvement in local schools and build stronger community spirit. Toolbox for Education grants of up to \$5,000 will be awarded in support of projects that have a permanent impact on a school community.
- To be eligible for a grant, applicants must be a public K-12 school or nonprofit parent group associated with such a school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and official 501(c)(3) tax-exempt status. Preschools are not eligible.
- [Click here for more information and to access the application...](#)

#### ❖ **NEW Engaged Learning, Civic Engagement and Development and the Psychosocial Well-Being of College Students**

- **Proposals due March 14, 2014**
- Seminar grants of up to \$1,000 and program grants of up to \$10,000 are available from [Bringing Theory to Practice](#).
- To be eligible, U.S. institutions of higher education must be members of the Association of American Colleges and Universities at the time the proposal is submitted.
- The project is based on evidence that engaged learning, civic engagement and development, and psychosocial well-being are interrelated; that colleges and universities are strategically situated to strengthen their relationship; and that building capacity for this purpose complements the educational mission and democratic purpose of higher education.
- [Click here for more information and to apply...](#)

## **RESOURCES & INFORMATION**

### *Prevention Resources*

#### ❖ **NEW Safe Routes to School Policy Workbook**

- The [Safe Routes to School National Partnership](#) and [ChangeLab Solutions](#) have developed an interactive Safe Routes to School Policy Workbook.
- School board members, administrators, families and students, and community members can use this Policy Workbook to create and implement policies that support active transportation and Safe Routes to School programs.
- This tool provides a series of policy options to help customize a Safe Routes to School policy for your community.
- [Click here to learn more about the interactive Safe Routes to School Policy Workbook...](#)

#### ❖ **Marijuana: Facts for Teens**

- The [U.S. Department of Health and Human Services](#), [National Institutes of Health's](#), [National Institute on Drug Abuse \(NIDA\)](#) has revised and redesigned the "Marijuana: Facts for Teens" booklet which is now

available online and soon will be available in hard copy. NIDA has updated it to include more current topics, such as medical marijuana and the IQ study information.

- [Click here for more information...](#)

#### ❖ **National Highway Traffic Safety Administration**

- The [Child Pedestrian Safety Curriculum](#) teaches and encourages pedestrian safety for students grades Kindergarten through 5th Grade. It is organized into five lessons: walking near traffic, crossing streets, crossing intersections, parking lot safety, and school bus safety. Each lesson builds upon the previous set of skills learned.
- The [Everyone is a Pedestrian](#) campaign is intended to help improve pedestrian safety.
- The [Pedestrian Safer Journey](#) helps educators, parents and others who care about pedestrian safety to get the conversation started with children and youth. Three videos — one for each of three age groups — accompanied by a quiz or discussion and an educator's resource library, can be used as an introduction to pedestrian safety skills or to augment a comprehensive curriculum.

#### ❖ **Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Centers**

- The [U.S. Department of Health and Human Services, Centers for Disease Control and Prevention \(CDC\)](#) has published [Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Centers](#) to support implementation of food allergy management and prevention plans and practices for children and youth in these settings.
- The guidelines, a result of the [FDA Food Safety Modernization Act](#), include specific recommended actions for school board members, administrators, and staff at the district level; administrators and staff in schools; and administrators and staff in ECE programs are also included.
- [Click here for more information on food allergies in school...](#)

#### **Protection Resources**

##### ❖ **Children and Youth Task Force in Disasters: Guidelines for Development**

- Published by the [US Department of Health and Human Services \(HHS\), Administration for Children and Families \(ACF\)](#)
- Published September 2013, this guide introduces Whole Community partners to Children and Youth Task Forces in Disasters and includes recommendations for states, tribes, territories, and local communities interested in launching their own Children and Youth Task Forces.
- Developed using vital lessons learned in meeting the needs of children and youth in recent disasters such as Superstorm Sandy, Hurricane Isaac and the Joplin tornado.
- [Click here to access the document...](#)

#### **Mitigation Resources**

##### ❖ **Anaphylaxis and Schools: Developing Policies for Treating Students with Severe Allergic Reactions**

- Published November 2013 by the [National Association of State Boards of Education \(NASBE\)](#)
- This guide is designed to help state boards explore anaphylaxis and epinephrine policies.
- [Click here to access the guide...](#)

##### ❖ **NEW Secondary Traumatic Stress Information & Resources**

- From the [National Child Traumatic Stress Network](#)

- Secondary traumatic stress is the emotional duress that results when an individual hears about the firsthand trauma experiences of another. Its symptoms mimic those of post-traumatic stress disorder (PTSD).
- [Click here for more information and to access resources...](#)

## Recovery Resources

### ❖ Psychological First Aid Mobile App

- Developed by the [US Department of Veterans Affairs](#)
- Now available for Android devices, the PFA Mobile™ App can assist responders who provide Psychological First Aid (PFA) to adults, families, and children following disasters or emergencies.
- Adapted from the Psychological First Aid Field Operations Guide (2nd Edition), PFA Mobile™ allows responders to review the 8 core PFA actions, match PFA interventions to specific stress reactions of survivors, hear mentor tips for applying PFA in the field, self-assess to determine readiness to conduct PFA, assess and track survivors' needs, collect data, and make referrals.
- [Click here to access the Google Play Store to download the app for Android devices...](#)
- [Click here to access the Apple App Store to download the app for Apple devices...](#)

## Research and Statistics Resources

### ❖ College Students and Synthetic Drugs

- Source: [Center for Substance Abuse Research \(CESAR\)](#) with additional information from [Monitoring the Future's National Survey Results on Drug Use](#)
- Young adults not in college are more than twice as likely to report using synthetic cannabinoids or synthetic cathinones than those attending college full time, according to the most recent data from the national Monitoring the Future survey.
- [Click here for more information...](#)

## Follow the Colorado School Safety Resource Center on Twitter

- For the latest school safety information between monthly E-Updates, follow [@CoSSRC](#) on Twitter.
- Featuring daily updates on new research, resources, upcoming trainings, and Center activities.



[Follow us on Twitter](#)

**THE CSSRC IS AVAILABLE** to any pre-K through higher education school to assist in your school safety planning. Our mission is to provide ***no-cost consultation, resources, training and technical assistance*** that can help you create a safe, positive, and successful school. We can customize a variety of trainings for your school safety and crisis planning teams or your school staff as you plan and train this school year. We invite you to continue monitoring our website ([www.Colorado.gov/SchoolSafetyResourceCenter](http://www.Colorado.gov/SchoolSafetyResourceCenter) or [www.Colorado.gov/CSSRC](http://www.Colorado.gov/CSSRC)) for the latest school safety information and upcoming trainings. **Call us at: 303-239-4435.**



***Thank you for supporting safe and positive schools in Colorado!***

Colorado School Safety Resource Center

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Website: [www.Colorado.gov/SchoolSafetyResourceCenter](http://www.Colorado.gov/SchoolSafetyResourceCenter) or [www.Colorado.gov/CSSRC](http://www.Colorado.gov/CSSRC)

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